

**APS Conversation #5: Operating Models for School System Flexibility Options
Carver High School: Stakeholder Questions**

September 3, 2014

General Comments

- Every APS school is free to engage the community now.

Plenary Questions

- Is it possible to decrease class sizes under a class size waiver?
- What is the impact on existing Charter Schools under each option?
- What happens in the Charter System operating model if a school doesn't meet its performance targets?
- How would becoming a Charter System affect alternative sites? How would performance targets be set for alternative sites?
- Is the work of clusters totally separate under a System of Charter Clusters, or do they share best practices and ideas?
- How would a choice of operating models affect a school like Carver, which has a three school model?
- Would the Charter System make all schools equal, even those that are not performing well now?
- How would the choice of any operating model affect dual enrollment?
- Can you offer insight to support the supposition that IE2 or Charter System can improve student achievement? Is there any data? What can the State offer?
- If APS chose the Status Quo operating model, with the short time frame, would APS be locked in? Couldn't we keep thinking about this and make a decision later?
- How would the choice of an operating model, especially the Charter System, impact APS Career Academy plans?
- Would busing students from different locations to study their career pathway still be an option?
- What would be the affect on human resources, positively or negatively, under any operating model?
- Is a decision already in the wings?
- Will there be more conversation and discussion before the details are determined?

- Will performance standards be higher, and will milestones tie into the standards?
- Is there any indication that private industry will be involved in running the schools?
- Who will ultimately make the decision about which operating model APS will choose?
- How does the timeline play out after November?

Small Group Questions

IE2 System

- Can APS lay out a multiyear transition plan?
- What are the major effects that happen to each child?
- How will students be prepared for implementation?
- What will happen with Title I?
- Can we devote school time to discuss these decisions?
- What waivers will relieve the State from funding under Title I and Title II?

Charter System

- Can APS lay out a multiyear transition plan?
- What are the major effects that happen to each child?
- How will students be prepared for implementation?
- What will happen with Title I?
- Can we devote school time to discuss these decisions?
- What is the difference between LSC and locally controlled boards?
- How can students be more involved?
- What waivers will relieve State from funding under Title I and Title II?

Status Quo System

- Can we lay out a multiyear transition plan?
- What are the major effects that happen to each child?
- How will students be prepared for implementation?
- What will happen with Title I?

- Can we devote school time to discuss these decisions?